




Editorial for Volume 2 Issue 1 of IJEDAI

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INTRODUCTION

International Journal of Educational and Artificial Intelligence (IJEDAI) continues to contribute to researchers and readers with the articles published in this new issue. Studies conducted by researchers from many different universities have been evaluated by different referees. The evaluations and suggestions of the referees have made very valuable contributions in terms of making the articles more qualified. Thanks to the researchers and referees who worked hard for the articles published in the journal.

Articles published in this issue; "Maximizing the impact of artificial intelligence and generative AI on STEAM education: A comprehensive review" by Er et al. (2025), "Bibliometric analysis of formative assessment research in science education" by Sadi-Yılmaz (2025), and "Academics' views on problems and solutions in biology education in 21st century Turkey" by Kuru-Kaçmazoğlu & Özmen (2025). A word cloud has been created from the key concepts mentioned in this issue of IJEDAI for readers.



Figure 1. Word cloud for IJEDAI keywords

REFERENCES

- Er, Z., İlhan, A. G., & Bülbül, M. Ş. (2025). Maximizing the impact of artificial intelligence and generative AI on STEAM education: A comprehensive review. *International Journal of Educational and Artificial Intelligence*, 2(1), 3-16. <https://doi.org/10.5281/zenodo.16606275>
- Kuru Kaçmazoğlu, E., & Özmen, N. (2025). Academics' views on problems and solution in biology education in 21st century Türkiye. *International Journal of Educational and Artificial Intelligence*, 2(1), 41-55. <https://doi.org/10.5281/zenodo.16620381>
- Sadi Yılmaz, S. (2025). Bibliometric analysis of formative assessment research in science education. *International Journal of Educational and Artificial Intelligence*, 2(1), 17-40. <https://doi.org/10.5281/zenodo.16615094>